

Contextual Literacy

All leadership unfolds in
context



CASSA 2022

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Territorial Acknowledgement

We wish to acknowledge the traditional unceded territory of the Wolastoqiyik, Mi'kmaq and Peskotomuhkati peoples. This territory is covered by the "Treaties of Peace and Friendship" which these nations first signed with the British Crown in 1726.

The treaties did not deal with the surrender of lands and resources, but in fact recognized Mi'kmaq, Peskotomuhkati and Wolastoqiyik title and established the rules for what was to be an ongoing relationship between nations.

We pay respect to the elders, past and present, and descendants of this land. We honour the knowledge keepers and seek their guidance as we strive to develop closer relationships with the Indigenous people and the land in New Brunswick.



Ownership of land at Indian Point continues to be disputed

By Barb Rayner - January 4, 2018



Barb Rayner/Courier The ownership of the land at Indian Point in Saint Andrews where the Kiwanis Ocean Front campground is located continues to be disputed by the Passamaquoddy First Nation.

Saint Andrews – For almost 70 years, the Kiwanis Club has operated a campground at Indian Point, but the Passamaquoddy First Nation claims it never ceded the land to the town.

The Passamaquoddy people could be close to gaining recognition in Canada



After two years of talks, recognition for the First Nation - now known as Peskotomuhkati - could be close



[Connell Smith](#) · CBC News · Posted: Feb 28, 2020 6:00 AM AT | Last Updated: February 28, 2020



A Passamaquoddy encampment. The First Nation's traditional territory spanned both sides of the International border along the St Croix River valley. (Peskotomuhkati Nation at Skutik)



The facilitated sessions

- Supported by the CASSA Conversation Starters – you have access
- Guiding questions for table conversations
- This is our primary vehicle for engagement and sharing
- Providing you with access to further resources – podcasts, summaries, materials easy to digest and expand



Contextual Literacy



What got you here won't get you there



Learning to be expert readers of the landscape



Learning to be politically astute





Learning to read - again

A close-up photograph of a person's hands shaping a piece of clay on a pottery wheel. The hands are positioned to guide the clay as it rotates. The background is dark and out of focus, showing other pottery wheels and a person's legs. The text "Adjusting skills depending on circumstances" is overlaid in white, centered on the image.

Adjusting skills depending
on circumstances

The task...

- On the CASSA 2022 app, you will find the papers
- The questions for your table will remain on the screen
- In the time ahead, use the questions to facilitate your conversation
- Tips:
 - Introduce yourselves
 - Stay on topic
 - Create space for everyone to be heard



Table Questions

1. How have you witnessed, or experienced contextual literacy as de-skilling people?
2. Taking time, understanding language, networks and relationships – how important do you view those steps to be in the early days of a new role, or new context?
3. How do you, as an individual or organization, work to provide professional learning opportunities to others as a way to build and strengthen their contextual literacy?

I'll gather us back at 10:10 to lead us into the break